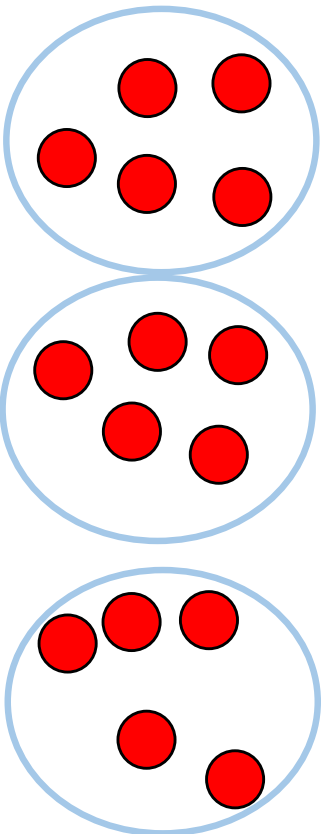
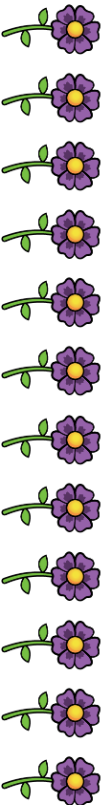


Name \_\_\_\_\_

1 Circle groups of 5 counters.


 | mark

2 Mo is putting 12 flowers into pots.



He puts 2 flowers into each pot.

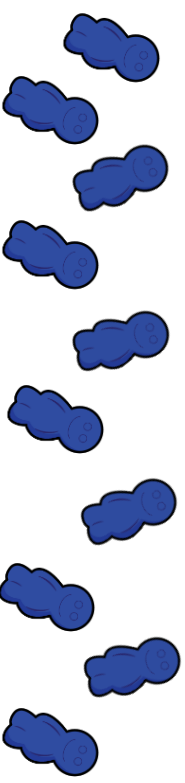
How many pots does he need?

6 pots

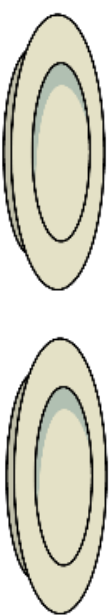
 | mark

3

Dora has 10 sweets.



She shares them equally between 2 plates.



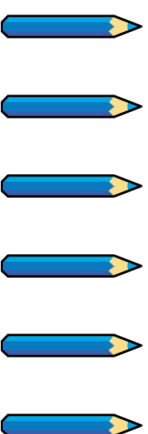
How many sweets are on each plate?

5 sweets

 | mark

4

Three children share 6 crayons equally.



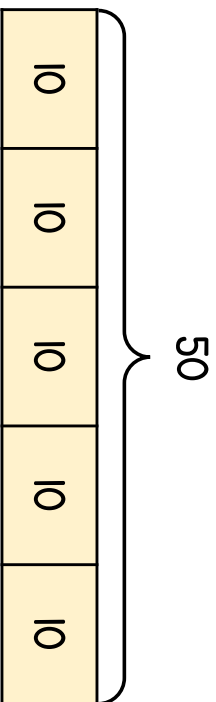
They want to know how many they will get each.

Complete the number sentence to help them.

$$\boxed{6} \div \boxed{3} = \boxed{2}$$

 | mark

- 5 Here is a bar model.



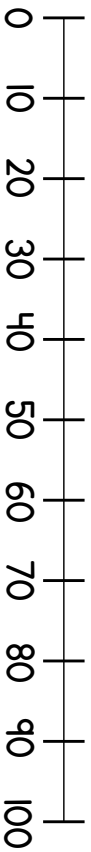
Use it to complete the number sentences.

$$50 \div \boxed{5} = 10 \quad 50 \div 10 = \boxed{5}$$

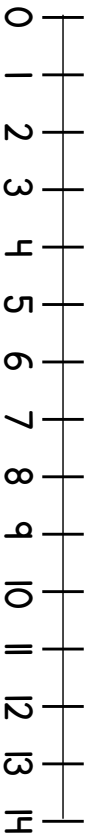
2 marks

- 6 You may use the number lines to help you.

Work out  $90 \div 10 = 9$



Work out  $14 \div 2 = 7$



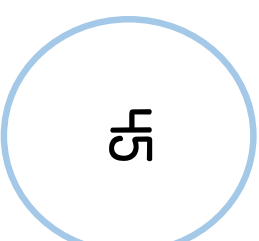
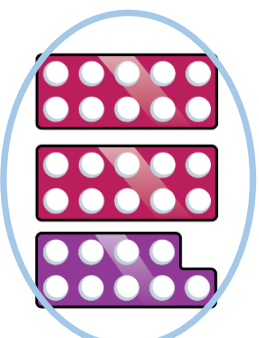
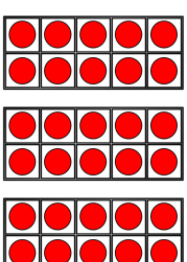
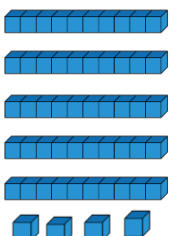
2 marks

- 7 Use  $<$ ,  $>$  or  $=$  to complete the number sentence.

$$35 \div 5 \quad \boxed{>} \quad 40 \div 10$$

1 mark

- 8 Circle the odd numbers.



2 marks

- 9 Teddy has 20 pence in 2p coins. He uses 7 of the coins to buy a drink.

How many 2p coins does he have left?

3 coins

1 mark

Circle how confident you feel with division.

1 Not confident  
2  
3  
4  
5 Very confident